



THE SURGEON



THE SOLDIER



THE ACCOUNTANT



THE PHILOSOPHER



THE ARCHITECT

< WHICH ONE ARE YOU ? >



Coaching for High Performing
School Leadership Teams



Participant Manual

The Architect Leader® applies evidence-based methods to improve the strengths of school heads and their teams.

Assessment instruments that provide a clear view of current performance

- ▶ *Leadership Style Assessment Portal for heads of schools, multi-academy trusts and their coaches.*
- ▶ *Staff, parent and community surveys.*

Four levels of Fellowship certified through measurable results

- ▶ *Associate Fellowship*
- ▶ *Fellowship*
- ▶ *Senior Fellowship*
- ▶ *Principal Fellowship*

Certification services that allow school educators to deliver our programmes

- ▶ *Coaching as an Architect Leader®*
- ▶ *Mentoring as an Architect Leader®*

Implementation tools and services to reinforce retention & utilisation

- ▶ *The Architect Leader® Annual Conference*
- ▶ *School Head Magazine™ (Autumn/Spring)*
- ▶ *Head Teacher Journal™ (Monthly Newsletter)*
- ▶ *PeerPress™ Review & Publishing Programme*

Please visit our website at www.architect-leader.com to contribute to our ongoing research, and for more information on our services.



Sustainable school improvement by design.

www.architect-leader.com



Participant Manual



This manual belongs to

Name

Job Title

School / Organisation



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The Coaching Programme at a Glance

1 INTRODUCTION

- ▶ Origins of the research
- ▶ The five types of school leader
- ▶ How Architects build better schools
- ▶ Leveraging all five leader types
- ▶ The Architect's Blueprint™
- ▶ Leadership Style inventory & goals

4 MOTIVATION & MEASUREMENT

- ▶ Quality for students
- ▶ Identify 'good, better, best' standards
- ▶ Challenge staff to suggest learning, process and equipment improvements
- ▶ Teach and care for everyone
- ▶ Engage more to achieve more

2 LEADERSHIP & OBJECTIVE SETTING

- ▶ Moral purpose & priorities
- ▶ Leadership capabilities
- ▶ Direction and delegation
- ▶ The art of giving feedback
- ▶ Your five year plan: think broad & long, but target fast wins
- ▶ Focus and improve decision-making

5 COMMUNITY INVOLVEMENT FOR SUSTAINABILITY

- ▶ Managing your school's brand value
- ▶ Community communication
- ▶ Being seen as a centre of excellence
- ▶ Engaging parents, carers and others

3 STRUCTURES & PROCESSES

- ▶ Challenge the status quo to identify improvements
- ▶ Centralising activities
- ▶ Improving facilities
- ▶ Focus on the inputs that drive the outputs (leading vs. lagging indicators)

6 CREATIVITY AND THE STAGES OF TRANSFORMATION

- ▶ Expanding &/or improving services
- ▶ Fundraising & resource management
- ▶ Creating opportunities for your school
- ▶ Improving your performance development systems
- ▶ Guaranteeing ongoing improvement becomes part of your school culture